

Unit 10 Living environment

2024连云港

(生活环境)

单元写作

Section B 3b P80 改编

Write three paragraphs about your favorite thing. Use the following notes to help you. 写三段话介绍你最喜欢的东西。用下面的笔记来帮助你。

In the first paragraph, introduce your favorite thing.	My favorite thing from childhood is _____. I've had it for/since _____. gave it to me.
In the second paragraph, talk about why it is special.	I like _____ so much because _____. It's special to me because _____. I think _____.
In the third paragraph, write about a story or memories.	_____ has given me many memories. I remember when _____.

审题指导

- ①主题: 自己最喜欢的东西
- ②文体: 记叙文
- ③人称: 第一人称(介绍自己)、第三人称(介绍事物)
- ④时态: 一般过去时(过去发生的事情)、一般现在时(自己的感受)
- ⑤要点: 最喜欢的物品是什么、喜欢这件物品的原因、这件物品为什么特别、对自己的意义以及自己的感受
- ⑥立意: 引导学生学会描述自己拥有的物品和周围的事物

八年级下

写作框架

拓思维

写成句

开头:
介绍自己最喜欢的物品

物品: hat帽子, scarf围巾, sweater毛衣, dress裙子, crayon彩色铅笔, pillow枕头

My favorite thing from childhood is ...
/In my childhood, I've received many gifts from ... And my favorite one is ...

由来: a yard sale一次庭院拍卖会, as a birthday gift作为生日礼物

I've had it for/since ... /When I was ... years old, ... gave it to me as ...

特征: red红色, white白色, brown棕色, ocean blue海蓝色, round圆形, rectangular长方形, cloud-shape云朵形状, thick厚的

The ... is my favorite color. It is decorated with ...

正文:
具体介绍这个物品及背后的故事

特殊之处: warm one's body and heart温暖某人的身心, be filled with love充满爱意

It's special to me because ... I think ...

喜欢物品的原因: bring sb. old sweet memories给某人带来旧时的美好记忆, carry happiness throughout the childhood承载童年的幸福

... has given me many memories./It kept me ... /I like ... so much because ...

结尾:
总结全文, 表达自己的感受

感受: the most precious present最珍贵的礼物, the deep love from sb.来自某人深深的爱

I remember when .../Every time I look at it, it reminds me of ...



① 我最喜欢的枕头

胡杨朱熹 湖北省黄冈市启黄中学

范文朗读+创作思路



扫码即听

亮点赏析

① 使用 *since* 引导的时间状语从句交代清楚枕头的由来, 逻辑关系清晰;

② 使用 *because* 引导的原因状语从句解释枕头对自己而言很特别的原因, 承上启下;

③ 使用宾语从句表达枕头所代表的意义, 描述了奶奶对自己深沉的爱意, 升华文章主题。

My favorite thing from childhood is a cloud-shaped pillow. I've had it for ten years since my grandmother gave it to me as my fourth birthday gift. ① Let me share the story behind it with you.

I like the pillow so much because it was made of cotton and felt very soft. When lying on it, I feel comfortable and relaxed. It's special to me because it's filled with my grandmother's love for me. ② I still remember the day she gave it to me. Although it's very old now, it still holds great importance in my heart.

All in all, this cloud-shaped pillow has brought me much comfort and carried my happiness throughout my childhood. Whenever I see it, I realize that my grandmother's love will always be there with me. ③

名师点评

文章构思新颖,选材生活化,体现了家人之间深沉的爱意。全文过渡自然,文章首段尾句承上启下,将文章内容自然过渡至对物品详细的介绍中,并在最后一段总结上文,呼应文章开头;句型结构丰富,使用了多样化的复合句如让步状语从句、时间状语从句等,使文章具有丰富性和可读性。

指导老师: 邵伊凡 湖北省黄冈市启黄中学, 中学英语一级教师

👉 语料积累: ① give sth. to sb. ② share sth. with sb. ③ lie on ④ be special to
⑤ hold great importance

📖 参考译文

我童年最喜欢的事物是一个云朵形状的枕头。这只枕头陪伴我十年了,它是我奶奶在我四岁生日时送给我的礼物。我想和你们分享这个枕头背后的故事。

我如此喜欢这只枕头是因为它是由棉花制成的,非常柔软。当我躺在上面时,我感到舒适和放松。它之所以特别是因为它承载了我奶奶对我的爱。我仍然记得奶奶送给我这个枕头的那一天。尽管它现在已经非常旧了,但它在我心中仍然占据着非常重要的地位。

总的来说,这个云朵形枕头给我带来了许多慰藉,并承载着我儿时的快乐。每当我看到它,我就会意识到我奶奶的爱永远伴随着我。

2° 一条温暖身心的围巾

陈欣 陕西省西安高新第一中学

范文朗读+创作思路



扫码即听

In my childhood, I've received many gifts from people who loved me. And my favorite one is a scarf that was made by my mother. ¹

When I was ten years old, I won the first prize in an English competition, so my mother gave it to me for celebration. The scarf is ocean blue, which is my favorite color. It is decorated with some flower patterns. I was so satisfied with the scarf that I wore it every day during the cold winter. ² For me, it not only kept me warm but also warmed my heart. It has accompanied me for a long time and brought me old sweet memories.

It doesn't fit me any more now, but I still regard it as my most precious gift. Every time I look at it, it reminds me of my mother's deep love for me. ³

亮点赏析

1 用 that 引导的定语从句介绍自己收到的礼物,引入下文;

2 用 so ... that ... 引导的结果状语从句表达自己对这条围巾的喜爱程度,句型多样;

3 用 Every time 引导时间状语从句描述这条围巾对自己意义非凡,情感色彩浓厚。

名师点评

文章结构完整,语句流畅,涵盖了题目中所给的写作要点。文章紧扣主题,首段开门见山,直接引出文章主题——自己收到的最特别的礼物是围巾,随后围绕围巾展开描述,通过细节描写如围巾的颜色和图案以及深层次的情感表达,进一步深化文章主题。文章语言表达出彩,小作者使用了时间状语从句、which 引导的非限制性定语从句、not only ... but also ... 等高级句型完成写作,使文章更具可读性。

指导老师:任亚茹 陕西省优秀教学能手,中学英语高级教师

- 🔗 语料积累: ①in one's childhood ②be decorated with ③be satisfied with
④bring sb. sweet memories ⑤not ... any more/no longer/not ... any longer
⑥regard ... as ... ⑦remind sb. of sth.

参考译文

童年时期,我收到了很多爱我的人送的礼物。我最喜欢的礼物是我妈妈亲手织的一条围巾。

十岁时,我在英语竞赛中获得了一等奖,所以妈妈把它送给我庆祝。围巾的颜色是我最喜欢的海蓝色,上面还有一些花朵图案点缀。我对这条围巾十分满意,整个寒冬我每天都会戴着它。对我来说,这条围巾不仅温暖了我的身体,也温暖着我的内心。它陪伴了我很长一段时间,给我带来了旧时的甜蜜回忆。

虽然它现在已经不再适合我,但我仍然把它视为我最珍贵的礼物。每次看到它,都会让我想起妈妈对我深沉的爱。

单元写作变式

考情概览

全国近3年中考真题中,本单元话题“最喜欢的事物”主要有以下考向:

考查方向	试题内容	命题形式	文体
介绍礼物	[2024 连云港] 你的交换生朋友 Kevin 很喜欢你亲手做的小礼物,他来信询问制作过程,请你根据提示给他回信。	要求提示 (中文)	应用文 (书信)

写法总结:在完成本单元话题写作时,首先需要点明该物品是什么,随后对该物品展开叙述,这部分可以通过叙述喜欢该物品的原因以及该物品的制作方式,最后表达自己对该物品的感受。

变式题 介绍礼物

对接教材:Section A: 介绍自己收到的礼物、并介绍喜欢这件礼物的原因以及这件礼物的意义

(2024 连云港) 假如你是李华,你的交换生朋友 Kevin 很喜欢你亲手做的小礼物,他来信询问制作过程,请你给他回信,内容包括:

(1) 你送的礼物是什么;(2) 你送此礼物的原因;(3) 制作方法或过程。

注意: (1) 词数 90 左右,信的开头和结尾已给出,不计入总词数;

(2) 文中不得出现考生的真实姓名、校名等信息。

Dear Kevin,

I am glad that you like the small gift I made by myself. _____

Yours,

Li Hua

审题指导

①主题:介绍礼物

②文体:应用文(书信)

③人称:第一人称为主

④时态:一般现在时为主

⑤要点:礼物是什么、原因及礼物的制作方法或过程

⑥立意:引导学生积极参与实践活动,培养动手能力

写作框架

拓思维

写成句

开头:
引入话题

I am glad that you like the small gift I made by myself.(已给出)

正文:
具体介绍
礼物

礼物是什么+赠送原因(What&Why):

kite风筝: good fortune好运

paper cutting剪纸: symbols of wishes for good luck and a happy new year祈求好运和新年快乐的象征;

embroidery刺绣: a unique form of Chinese folk art一种独特的中国民间艺术形式

As ..., it represents ... So I made .../
The reason why I made ... for you is that ...

如何制作(How):

use some bamboo to make a frame用一些竹子做一个框架, use strings to tie the frame用线将框架绑紧, cut a pattern out of the paper在纸上剪一个图案, stick the pattern onto the frame将图案粘贴在框架上
(此处以风筝的制作步骤作为示例哦)

Firstly, we need to ... Then/Next, we can ... Lastly, ...

结尾:
总结并表
达期待

I believe you have learned the process of ... I am looking forward to your new work.



风筝

王雅葶 江苏省连云港市海宁中学

Dear Kevin,

I am glad that you like the small gift I made by myself.

As one of the traditional Chinese art forms, kites are loved by many people because they represent good fortune.¹ So I made one by myself and presented it to you, hoping you can be lucky all the time. To make a kite, we need to use some bamboo to make a frame first.² Next, use strings to tie the frame tightly. Lastly, cut a pattern out of the paper, which fits the frame, and then stick the pattern onto the frame. By following the steps, we can successfully make a perfect kite.

I believe you have learned the process of making a kite.³ I hope that you can make your own kite successfully with my advice.

Yours,

Li Hua

范文朗读+创作思路



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亮点赏析

1 使用 As+名词词组作方式状语,结合被动语态说明风筝的受欢迎程度,为下文具体介绍如何制作风筝作铺垫;

2 用不定式作目的状语引入制作风筝的步骤,衔接上下文,逻辑清晰,过渡性强;

3 用宾语从句表达自己对朋友的信任,鼓励对方尝试制作风筝,体现了文化输出的理念。

名师点评

文章结构清晰,逻辑连贯。作者首先表达了对 Kevin 喜欢这份礼物的喜悦,然后详细描述了风筝的文化背景和制作过程。行文过渡自然,每个步骤都解释得很清楚,使用表示先后顺序的副词串联制作过程,层次分明。此外,语言运用方面,作者使用了一些表达祝福的表述,如“hoping you can be lucky all the time”,增加了文章的情感色彩。

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语料积累:①traditional Chinese art forms ②stick ... onto ... ③the process of ...

参考译文

亲爱的凯文:

我很高兴你喜欢我亲手为你制作的小礼物。

作为中国传统艺术形式之一,风筝受到很多人的喜爱,因为它代表着好运。因此,我亲自制作了一个风筝并送给你,希望你能一直幸运。要制作风筝,我们首先要用一些竹子制作一个框架。接下来,用线将框架牢牢地绑紧。最后,在纸上裁剪出与框架相匹配的图案,然后将图案粘到框架上。通过遵循这些步骤,我们就能成功制作出一只完美的风筝。

我相信你已经掌握了制作风筝的方法。我希望你能在我的建议下成功做出你自己的风筝。

你的朋友,

李华