

# Unit 3 Chores and permission<sup>3年11考</sup>

(家务与许可)

## 单元写作

### Section B 3b P24 改编

Write a letter to the *Sunday Mail* and express your opinion on whether students should do chores at home. 给 *Sunday Mail* 写一封信,表达你对“学生是否应该在家里做家务”的看法。

Dear Sir or Madam,

I think/believe that \_\_\_\_\_.

I agree/disagree that \_\_\_\_\_.

I think it is fair/unfair for children to \_\_\_\_\_.

I think children should/should not \_\_\_\_\_  
because \_\_\_\_\_.

For example, they should/should not \_\_\_\_\_  
because \_\_\_\_\_.

Yours truly,

\_\_\_\_\_

### 审题指导

- ①主题:家务劳动
- ②文体:应用文(书信)
- ③人称:第一人称(表达观点)、第三人称(以他人视角进行阐述)
- ④时态:一般现在时为主
- ⑤要点:自己对于“学生是否应该做家务”的看法、给出自己的理由
- ⑥立意:引导学生勤于动手、乐于实践,培养热爱劳动的价值观念并初步建立家庭责任感

### 写作框架

#### 拓思维

#### 写成句

开头:  
表明观点,  
引入话题

观点: be beneficial to children ...对孩子们有好处

I believe that .../From my perspective,  
.../I strongly agree that ... /It is necessary  
for us to ...

正文:  
多角度给出  
理由,支撑  
自己的观点

居住环境: make the house clean让房间变得整洁,  
keep the room comfortable保持房间舒适

At home, children can ...

家庭责任: reduce the stress of parents减轻父母的  
压力, share family responsibilities分担家庭责任,  
build a closer relationship among family members家  
庭成员之间建立更紧密的联系

As part of the family members, doing  
housework is not only ... but also ...

个人成长: look after oneself照顾自己, learn to be  
more independent学着变得更独立, learn lots of  
useful life skills学习很多有用的生活技能, get a  
sense of achievement获得成就感, enhance the sense  
of responsibility增强责任感, understand the idea of  
fairness理解公平的概念

Children can learn how to look after  
themselves. /Children can get a sense  
of achievement through ...

结尾:  
总结全文,  
升华主题

总结: help children grow better in many aspects多  
方面帮助孩子们更好地成长, all-round  
development全面发展

All in all/In brief, doing housework can  
...



# 1° 劳动是快乐的源泉

傅苡宁 清华大学附属中学

范文朗读+创作思路



扫码即听

## 亮点赏析

① 用 *From my perspective* 引入自己的观点,为下文展开论述作铺垫;

## 巧用教材句子

② *Doing chores ... how to look after themselves.* [Section B 2b], 不定式作宾语说明孩子们做家务的好处,内容充实;

③ 添加具体事例扩写做家务的好处,凸显了“劳动是快乐的源泉”这一主题。

Dear Sir,

Nowadays, parents often encourage their children to help with housework, such as doing the laundry, taking out the rubbish, and folding their clothes. *From my perspective, it's important for children to do chores.*<sup>①</sup>

Firstly, it can reduce the stress of parents who are tired from working long hours. Secondly, doing chores helps to develop children's independence and teaches them how to look after themselves.<sup>②</sup> Thirdly, children can get a sense of achievement through contributing to the family. For instance, my cousin did chores when he was a child. Now, he lives alone and he can cook food on his own. Furthermore, he really enjoys the process of cooking.<sup>③</sup>

All in all, doing housework can help children grow better.

Li Hua

## 名师点评

本文逻辑清晰,行文流畅,详略得当。第一段概括来说孩子们做家务的情况并表明自己的观点;第二段详细阐述做家务的具体好处,还适当举例,使阐释更加有说服力;最后一段再次点题,与前文进行呼应。用词方面,作者也有些高级表达可以借鉴,如“reduce the stress”“get a sense of achievement”等。句型方面,还使用丰富的句式,让文章更具可读性。

指导老师:陈建朱 清华大学附属中学,中学英语高级教师

🔗 语料积累:①do the laundry ②take out the rubbish ③fold one's clothes

④from one's perspective

## 参考译文

尊敬的先生:

如今,父母经常鼓励孩子们帮忙做家务,比如洗衣服、倒垃圾和叠衣服。在我看来,让孩子们做家务是很重要的。

首先,这能减轻因长时间工作而感到疲惫的父母们的压力。其次,做家务有助于培养孩子们的独立性,并教会他们如何照顾自己。再者,通过为家庭做出贡献,孩子们能够获得成就感。例如,我表弟在他还是个孩子的时候就做家务。现在,他独自生活,能够自己做饭。更重要的是,他非常享受做饭的过程。

总之,做家务可以帮助孩子更好地成长。

李华



## 2 唤醒劳动意识

张诗琪 天津市第一中学

范文朗读+创作思路



扫码即听

### 亮点赏析

1 用 *that* 引导的宾语从句表明自己对“青少年做家务”的观点,直入主题;

2 运用 *As far as I'm concerned* 引入自己的观点,承上启下;

### 巧用教材句子

3 *The earlier ..., the better ... future. [Section B 2b]*, 运用比较级总结越早变得独立对孩子们的影响,深化主题。

Dear Madam,

*I believe that doing chores at home is really meaningful for us teenagers.*<sup>1</sup>

*Nowadays, many parents believe that doing chores at home will stop children from focusing on studying, so they never ask children to help them with housework. As far as I'm concerned, it's time to raise teenagers' awareness of doing chores because doing so is good for us.*<sup>2</sup> *As one of the family members, it's our duty to share the chores with our parents. I usually do some cleaning on weekends, which helps me understand the idea of fairness. More importantly, by doing chores, we can not only learn some life skills but also develop a sense of responsibility.*

*In short, the earlier we learn to be independent, the better it is for our future.*<sup>3</sup>

Judy

### 名师点评

本文从结构上来看,条理清晰,分为三个部分:引入话题、分析问题和提出建议,使读者跟随作者的思路快速入题。文章第二段通过阐述父母的观点和自己的观点,有效地论证了青少年应该做家务这一核心观点。语言简洁明了,句子结构多样,既有直述又有条件句。素材选择上贴合现实生活,容易引发共鸣,价值导向鲜明,倡导青少年独立和培养责任感。

指导老师:霍宏 天津市第一中学,中学英语高级教师

语料积累: ①stop sb. from doing sth. ②help sb. with sth. ③raise one's awareness of ...  
④understand the idea of fairness ⑤develop a sense of responsibility

### 参考译文

尊敬的女士:

我认为我们青少年在家做家务真的很有意义。

如今,许多父母认为在家做家务会阻止孩子们集中精力学习,因此他们从不要求孩子们帮他们做家务。就我而言,我认为现在是时候唤起青少年做家务的意识了,因为这样做对我们有好处。作为家庭成员之一,我们有责任与父母分担家务。我通常在周末打扫卫生,这有助于我理解公平的概念。更重要的是,通过做家务,我们不仅可以学习一些生活技能,还能培养责任感。

简而言之,我们越早学会独立,对我们的未来越有利。

朱迪

### 3 劳动创造幸福

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范文朗读+创作思路



扫码即听

#### 亮点赏析

1 用 *which* 引导的非限制性定语从句补充学习这些技能的好处,承上启下;

2 用 *so that* 引导的目的状语从句说明参与家务劳动的积极影响,句子逻辑连贯;

3 结尾用 *In brief* 进行总结,用形式主语句型号召大家从现在开始做家务。

Dear Sir,

I strongly agree that it is necessary for us to do housework instead of relying on parents to do everything for us.

First of all, we can learn lots of useful life skills by doing housework, which will help us be independent.<sup>1</sup> What's more, sharing family responsibilities is also of great importance because it is our duty to do housework. For example, we are supposed to tidy up our rooms so that we can help our parents reduce pressure and build a closer relationship among family members.<sup>2</sup> Last but not least, happiness follows labour. We will get a feeling of satisfaction from doing housework.

In brief, it's certainly worthwhile for us to learn to do housework from now on.<sup>3</sup>

Yours truly,

Li Hua

#### 名师点评

本文开篇简明地呈现自己对于做家务的看法,正文运用具体的论据支撑观点,尾段再次发出号召,深化主题。语言简洁明了,且能够准确使用副词 *strongly* 表达自己的态度和情感。正文部分多角度论证做家务的益处,并一一陈述理由,层层递进,说服力强。语言表达上,运用 *can*, *of great importance*, *are supposed to ...*, *will* 等单词和短语论证自己的观点,表达多样、高效。

指导老师:杨洁珍 广东省深圳市深圳中学,中学英语一级教师

🔗 语料积累: ① *instead of* ② *rely on/depend on* ③ *be of great importance*

④ *be supposed to do sth.* ⑤ *a feeling of satisfaction*

#### 参考译文

尊敬的先生:

我强烈同意我们有必要自己做家务,而不是依赖父母为我们做一切。

首先,通过做家务,我们能学到许多实用的生活技能,帮助我们变得独立。更重要的是,分担家庭责任也很重要,因为做家务是我们的责任。例如,我们应该打扫自己的房间,这样我们可以帮助父母减轻压力,并在家庭成员之间建立更密切的联系。最后但同样重要的是,劳动创造幸福。我们将从做家务中获得满足感。

总之,从现在起,我们学习做家务当然是值得的。

此致,  
李华



考情概览

全国近3年中考真题中,本单元话题“Chores and permission(家务与许可)”主要有以下考向:

考查方向	试题内容	命题形式	文体
介绍自己的劳动经历并谈谈感受	[2024·陕西]假如你是李斌,开学初老师在劳动实践课(labor class)上布置了一项作业,内容是栽培一种植物,观察并记录它(们)的生长变化。你完成了这项作业并且觉得很有趣,打算写一封邮件和你的笔友 Tom 分享此次经历和感受。	要点提示 (中文)	应用文 (邮件)
	[2023 临沂]每个人都有做家务的责任和义务。请以“My Experience of Doing Housework”为题,根据提示(经常做的家务、做家务的经历及感受),用英语写一篇短文。	要点提示 (英文)	记叙文
	[2023 通辽]勤劳是中华民族的优秀传统美德,青少年要继承并发扬这一传统美德。请结合提示(经常做的家务、还打算学做什么家务及原因、对做家务的看法)及自身实际,以“Doing Housework”为题,写一篇短文。	要点提示 (中文)	说明文
	[2022 宁波]这学期你校组织了一系列劳动实践活动,假如你是李华,请根据表格中的信息(3~5月所做的家务)并结合自身经历,写一篇英语短文向学校英语报投稿。	表格提示 (英文)	记叙文
	[2022 日照]你校学生会举行了主题为“Do housework and develop ourselves”的征文比赛。请根据内容提示(劳动内容和你的收获),用英语写一篇短文参加这次征文活动。	要点提示 (中文)	
	[2022 怀化]国家提出将“劳动教育”纳入中小学国家课程方案,请结合自身的劳动经历,谈谈你对劳动教育的看法。	表格提示 (中文+英文)	
	[2022 贵阳]育才中学围绕“劳动让我成长”这一主题开展了问卷调查。请你参考问卷内容(自己经常参与的劳动及收获)或结合自身经历,以“Let's Take Part in Labor Activities”为题写一篇短文。	问卷调查表(英文)	说明文

考查方向	试题内容	命题形式	文体
介绍自己的劳动经历并谈谈感受	[2022 抚顺、铁岭] 某校报英语专栏针对劳动教育 (labor education) 开展征文活动。请按照下面的图示(在家、在学校和社区进行劳动)及写作要求,谈谈你的劳动体验和感受。	要点提示 (英文)	说明文
倡导参与劳动实践	[2023 眉山] 请根据要点(劳动实践、劳动收获、发出倡议),以“Labor is Glorious (劳动光荣)”为题,向校报“英语园地”栏目投稿。	表格提示 (中文)	说明文
	[2022 张家界] 根据提示,请你谈一谈作为中学生的你们在校内外可以做些什么劳动,以及这些劳动对你们的意义。	思维导图 (英文)	
	[2022 龙东地区 A] 近期,教育部调整课程体系,把劳动教育从综合实践中单列出来,纳入中小学课程。请以“How to develop labor habits”为题,按照提出的问题(在家经常做的家务、在学校参与的劳动教育和自己对学生应如何培养劳动习惯的建议)谈谈你的看法。	要点提示 (英文)	

### ✎ 写法总结:

在完成本单元话题写作时,首先要引出劳动教育对于中学生的重要性;正文从生活技能、优良品质及责任担当等方面展开介绍参与劳动教育对中学生的好处;最后就参与劳动的意义进行总结。此类话题可参考以下写作模板:

#### 高频话题写作模板

#### 说明介绍——劳动教育

Labor education is an essential part of our life. It can not only \_\_\_\_\_ but also \_\_\_\_\_. (引入话题:劳动教育的重要性)

First and foremost, labor activities provide us with an opportunity to learn some basic life skills. These skills can \_\_\_\_\_. (劳动教育帮助培养生活技能) Moreover, by taking part in labor activities, we can develop our \_\_\_\_\_. (参与劳动对自己在其他方面的好处) What's more, if we often join in labor activities, we can also do something for our society, such as \_\_\_\_\_ (举例自己能够为社会做的贡献).

In summary, I believe that labor activities \_\_\_\_\_. (总结全文,再次强调劳动的好处,升华主题)



## 变式题 1 介绍自己的劳动经历并谈谈感受

对接教材:Section A:介绍做家务的经历,维护家庭环境的干净整洁需要家庭成员共同参与

中考新方向 劳动教育 (2024 陕西) 假如你是李斌,开

学初老师在劳动实践课(labor class)上布置了一项作业,内容是栽培一种植物(绿植、花、水果、蔬菜等),观察并记录它(们)的生长变化。你完成了这项作业并且觉得很有趣,打算写一封邮件和你的笔友 Tom 分享此次经历和感受。

参考词汇:grow, look after, watch, record (v. 记录), a feeling of satisfaction, fun, learn, ...

要求:1. 邮件应包含题目要求所给的关键信息,选择使用参考词汇,可适当发挥;

2. 语句通顺,意思连贯,书写工整;

3. 邮件中不得出现你的任何真实信息(姓名、校名和地名等);

4. 词数:不少于 70。

### 审题指导

①主题:栽培植物的经历

②文体:应用文(电子邮件)

③人称:第一人称为主

④时态:一般过去时为主

⑤要点:描述栽培植物的经历以及自己的感受

⑥目标读者:笔友 Tom

⑦立意:引导学生积极参与劳动实践,形成积极向上的劳动观念

### 写作高分技法

#### 劳动教育:

- ①实践积累:针对学校开设的劳动教育课程,积极参与实践活动,从劳动中感受自己的变化和成长,积累相关的语言知识;
- ②升华主题:劳动属于中华民族传统美德之一,写作中,要通过日常生活中的劳动实践,升华至中华优秀传统文化美德的传承。

名师技法视频课:  
劳动教育



扫码即看

### 写作框架

#### 拓思维

#### 写成句

开头:  
引入话题

引入: How's it going? I'd like to share the interesting experience of my labor homework with you.

背景: grow a plant种植一种植物, record the changes of a plant记录一种植物的变化

This term, ... asked me to .../I was required to ...

正文:  
分享栽培植物的经历和感受

经历: choose to plant tomatoes/strawberries/...选择种植西红柿/草莓/……, ask sb. for some advice向某人寻求建议, look for information on the Internet在互联网上找信息→put the seed into a container把种子放进一个容器里, look after the plant carefully细心地照顾植物, see the plant grow well看到植物茁壮成长

I chose to ... It was both ... and...  
At first, I ... Then, I ... carefully.  
Day by day, when I ..., a strong feeling of ... rose from ...

感受: meaningful有意义的, educational有教育意义的, both fun and challenging既有趣又具有挑战性, a strong feeling of satisfaction强烈的满足感

结尾:  
总结全文,表达期待

总结: Through this experience, I gained ... Just as the saying goes, ...

表达期待: Can you share your interesting experience with me? Looking forward to your reply.





## 莓好劳动,乐在其中

张瑞琳 西安交通大学附属中学

范文朗读+创作思路



扫码即听

### 亮点赏析

1 使用 both ... and ... 词组描述作者种植经历的总体感受,吸引读者的阅读兴趣;

2 使用时间状语从句丰富句型,“rose from”表达劳动成果给自己带来的满足感,语言富有感染力;

3 引用谚语,总结劳动的重要性,深化主题,语言地道。

Hi Tom,

How's it going? I'd like to share the interesting experience of my labor homework with you. This term, my teacher asked us to grow a plant and record how it grows.

I chose to plant strawberries. Taking care of them was both fun and challenging.<sup>1</sup> At first, I asked my teacher for help and watched some videos about how to grow strawberries properly. Then, I recorded how strawberries grew and looked after them carefully. Day by day, when I saw the tiny red strawberries appear, a strong feeling of satisfaction rose from my heart.<sup>2</sup>

Through this experience, I gained some valuable skills. Just as the saying goes, “Labor breeds our body, and learning breeds our soul.”<sup>3</sup> Can you share your interesting experience with me? Looking forward to your reply.

Li Bin

### 名师点评

本文结构清晰、内容丰富、语言生动,文章开头引入话题,正文详细描述了作者种植植物的过程及感受,最后总结全文,升华文章主旨。文章语言表达多样,在描述种植过程时,使用了丰富的动词和形容词,如“recorded”“looked after”“tiny red strawberries”等,使得叙述更加细致。此外,使用“At first”“Then”“Day by day”等时间状语,使得文章层次分明,条理清晰。

指导老师:巨小华 西安交通大学附属中学

🔗 语料积累: ①take care of/look after ②ask sb. for help ③a strong feeling of satisfaction

### 参考译文

嗨,汤姆:

最近怎么样?我想和你分享一次关于我的劳动作业的有趣经历。这学期,老师让我们种植一种植物,并记录它的成长过程。

我选择种植草莓。照顾它们既有趣又具有挑战性。起初,我向老师求助并观看了一些与如何正确种植草莓相关的视频。之后,我记录草莓的生长过程,并细心地照料着它们。日复一日,当我看到小小的红色草莓出现时,一种强烈的满足感从我心里油然而生。

通过这次经历,我学到了一些宝贵的技能。正如有句俗话说,“劳动塑造体魄,学习滋养灵魂。”你能和我分享你的有趣经历吗?期待你的回信。

李斌



## 变式题 2 倡导参与劳动实践

对接教材: Section B: 介绍学生可以参与的家务劳动, 分享参与家务劳动的好处

中考新方向 劳动教育 万唯原创 勤劳是中华民族的传统美德。

审题指导

你校英语杂志社就校内的劳动必修课开展了一次问卷调查。请你根据调查问卷和你的实际情况, 写一篇英语短文向报刊投稿。

- ①主题: 劳动实践
- ②文体: 说明文
- ③人称: 第一人称为主
- ④时态: 一般现在时为主
- ⑤要点: 自己是否参与过劳动活动、自己对于参与劳动活动的看法及如何号召同学们参与劳动活动
- ⑥立意: 引导学生正确认识劳动的价值, 通过劳动提升自我

### Questionnaire

- Have you ever joined in any labor activities? Put a tick (✓) in the box.  
☐ Yes      ☐ No
- What do you think of joining in labor activities?  
 \_\_\_\_\_
- How will you call on your classmates to join in labor activities?  
 \_\_\_\_\_

- 要求: 1. 文中不得出现真实的地名、校名和人名;  
 2. 词数 80 左右。

### 写作框架

#### 拓思维

#### 写成句

开头:  
由自己的劳动情况引入话题

劳动情况: participate in labor activities 参与劳动活动, a daily habit 一种日常习惯

Since ..., I've participated in many labor activities.

正文:  
分享对劳动活动的观点, 并号召大家参与劳动

普遍认知现象: laborious 费力的, boring 乏味的  
 自己的观点: undertake these tasks voluntarily 自愿承担这些任务, feel happy and proud 感到快乐和自豪, help teenagers to become independent 帮助青少年变得独立, make one's life more colorful and meaningful 让生活更加多彩、有意义

It's generally accepted/known that ... However, it is ... When you ..., you'll ... It not only ... but also ...

如何号召: give speeches 发表演讲, highlight the importance of taking labor courses 强调参与劳动课程的重要性, organize some activities 组织一些活动, set up labor classes 开设劳动课, encourage sb. to help with housework 鼓励某人帮忙做家务

Therefore, I decide/want/would like to ... Furthermore, I'll ...

结尾:  
总结全文, 重申劳动的意义

劳动的意义: provide a unique opportunity 提供一个独特的机会, a bridge between theory and practice 理论与实践之间的桥梁, bring a broader and more real world 带来一个更广阔、更真实的世界

Labor activities provide ... for us to ... They serve as ..., bringing us ...





## 劳动点亮生活

单祺煊 广东实验中学

范文朗读+创作思路



扫码即听

亮点赏析

Since my childhood, I've participated in many labor activities, and it has become a daily habit in my life.

It's generally accepted that labor is laborious and sometimes seems boring.<sup>①</sup> However, it is based on the idea that we are forced to do things we hate. When we take on these tasks voluntarily, we'll feel happy and proud.<sup>②</sup> It not only helps us teenagers become independent and improve our life skills, but also makes our lives more colorful and meaningful. Therefore, I decide to give speeches in class to highlight the importance of taking labor courses. Furthermore, I'll organize some activities like learning to fix the broken chairs in the classroom.

Labor activities provide a unique opportunity for us to put what we've learned into practice. They serve as a bridge between theory and practice, bringing us a broader and more real world.<sup>③</sup>

① 用 *generally accepted* 表达普遍共识,论述更有说服力;

② “voluntarily” “happy and proud” 与前文的 “forced” “boring” 形成对比,突出后文的观点;

③ 使用比喻的修辞手法描述劳动活动在实际生活中的作用,语言生动,唤起读者共鸣。

### 名师点评

文章主题鲜明,段落划分合理,各段之间逻辑紧密,环环相扣,共同支撑文章主题。内部衔接自然流畅,运用了一系列有效的过渡手段确保段落间的连贯性,使得文章思路清晰,脉络完整。句型丰富,采用了多种句型结构,如形式主语句型、状语从句等,既保证了信息表达的充分性,又增加了语言的表达力。

指导老师:陈晓新 广东实验中学,中学英语一级教师

📖 语料积累:①participate in ②It's generally accepted that ... ③be based on

④be forced to do sth. ⑤highlight the importance of ...

### 参考译文

自幼年起,我就参与了许多劳动活动,这已成为我生活中的一种日常习惯。

人们普遍认为劳动既辛苦且有时显得枯燥乏味。然而,这种想法基于一个假设,即我们被迫去做自己讨厌的事情。当我们自愿承担这些任务时,我们会感到快乐和自豪。这不仅有助于我们青少年变得独立并提升生活技能,还能让我们的生活变得更加丰富多彩且富有意义。因此,我决定在班里发表演讲以强调参加劳动课程的重要性。此外,我还会组织一些活动,比如学习修理教室里的破损椅子。

劳动活动为我们提供了一个独特的机会,让我们得以将所学知识付诸实践。它们充当了理论与实践之间的桥梁,带我们领略一个更广阔、更真实的世界。