

# Unit 5 Unforgettable events<sup>3年7考</sup>

(难忘的事情)

## 单元写作

### Section B 3b P40 改编

Write a short article about an important event that you remember well. Try to write three paragraphs. 写一篇关于“令你难忘的一件事”的短文。试着写三段。

First, write about the event (when and where it happened).

Next, write about what you and some of your friends were doing when this event happened.

Then, write about why this event was important.

### 审题指导

①主题:难忘的事情

②文体:记叙文

③人称:第一人称为主

④时态:一般过去时(已经发生的事情)、过去进行时(过去正在做的事情)、一般现在时(收获和感悟)

⑤要点:事件发生的时间和地点、自己和朋友在做什么及这件事为什么很重要

⑥立意:引导学生学会描述自己的经历及感受,能够清楚地表达自己的情绪

### 写作框架

#### 拓思维

#### 写成句

开头:  
引入话题

引入: unforgettable events难忘的事情, share sth. with sb.与某人分享某事

Looking back on my life, I .../We all have unforgettable events, and I'd like to share it with you./When I was in+ ... (时间), I ...

正文:  
展开叙述自己最难忘的事情

背景: give a show at the school opening ceremony在开学典礼上表演/take maths exam参加数学考试/sports meeting运动会

It was on+ ... (时间). Despite ..., I was still quite+ ... (感受), because+ ... (原因).

发展: feel nervous/uneasy感到紧张/不安, be late for ...迟到

I felt+... (感受). It was hard to ...

高潮: lower one's head低下头, be afraid to do sth.害怕做某事

I ... as I was afraid to .../My hands ... I felt ...

尾声: feel relieved松了一口气, cheer for sb.为某人喝彩, perform successfully表演得很成功

The second I finished ..., I felt ... Then, I heard ...

结尾:  
总结全文, 表达自己的感受

收获: overcome one's fear克服恐惧, have courage to do sth.有勇气做某事, cut the sorrow in half把悲伤减半

This event is a memorable experience for me because I ...



# 1° 那一次,我克服了怯懦

余尚谦 清华大学附属中学

范文朗读+创作思路



扫码即听

When I was in primary school, I was chosen to play the saxophone at the school opening ceremony.<sup>1</sup>

Despite practicing for several years, I was still very nervous because it was the first time for me to play in the school hall for a group of people. Standing in front of all my classmates, I felt uneasy. It was hard to play the first note, but finally, I began my performance.<sup>2</sup> I lowered my head during the performance as I was afraid to look into their eyes, though I could feel that everybody was listening carefully. The second I finished my performance, I felt relieved. Then I heard everyone cheer for me. I knew I had performed successfully.

This event is a memorable experience for me because I overcame my fear and had the courage to play the saxophone in public.<sup>3</sup>

## 亮点赏析

**1** 用 When 引导的时间状语从句交代清楚事件发生的时间和地点,背景信息明确;

**2** 使用对比的方式凸显自己心理上的变化,承前启后;

**3** 用 because 引导的原因状语从句解释自己的这段经历非常难忘的理由,逻辑连贯。

## 名师点评

本文生动地描写了自己成长经历中一件难忘的事情。三段式的经典结构使文章逻辑清晰,条理清楚,尤其是第二段的细节描写非常生动,读文章的时候仿佛身临其境。除了动作描写外,小作者还添加了适当的心理描写,起到了画龙点睛的作用。文章最后一段的总结解释了自己通过这次经历的成长。语言方面,小作者用词醇熟,使用了较多高级词汇,增强了语言表现力。

指导老师:陈建荣 清华大学附属中学,中学英语高级教师

**语料积累:** ①It is/was the first time for sb. to do sth. ②be afraid to do sth.

③look into one's eyes

## 参考译文

当我还在小学的时候,我被选中在学校开学典礼上演奏萨克斯。

尽管已经练习了几年,但因为这是我第一次在学校礼堂为一群人表演,我还是感觉很紧张。站在全班同学面前,我感到不安。演奏第一个音符很困难,但最终,我开始了我的表演。表演时我低下了头,因为我不敢看他们的眼睛,尽管我能感觉到每个人都在认真地听。表演结束的那一刻,我感到如释重负。然后我听到了每个人都在为我喝彩。我知道我表演得很成功。

这件事对我来说是一次难忘的经历,因为我克服了自己的恐惧,能鼓起勇气在公众面前演奏萨克斯。



## 2 胜不骄,败不馁

刘泽远 河北省石家庄外国语学校

范文朗读+创作思路



扫码即听

### 亮点赏析

1 用现在分词短语作原因状语,表达自己过去对数学练习的态度,为下文的转变埋下伏笔;

2 使用宾语从句表达自己的感悟,衔接上下文;

3 结尾引用谚语总结自己的收获,语言地道,升华主题。

Looking back on my life, I found a disappointing but meaningful experience in my mind, and it was about my maths exam.

Being good at math, I thought there was no need for me to do the easy exercises.<sup>1</sup> However, I was completely wrong. After an exam, I found many unexpected mistakes in my answers. My hands became sweaty, and I hung my head in disappointment. I felt quite sad about my grades. Then I realized there was no room for learning easily.<sup>2</sup> As a result, I practiced harder after the exam to avoid such silly mistakes. Finally, I made great progress in another exam.

As the saying goes, "Be neither dizzy with success, nor discouraged by failure."<sup>3</sup> Doing what needs to be done is the key to success.

### 名师点评

本文通过作者自身的经历,阐述了一个道理:成功与失败都不应让人迷失方向,勤奋才是通往成功的关键。文章结构清晰,以个人经历作为引入,逐步揭示所得到的教训和启示,最终引出格言,主题鲜明、内容充实。行文中使用了生动的语言描述个人情感,易于带动读者的情感共鸣。同时,文章也很好地运用了过渡词汇,全文逻辑清晰,过渡自然流畅,故事情节叙述起伏有致。

指导老师:陈可伟 河北省石家庄外国语学校,中学英语二级教师

🔗 语料积累: ①look back on ②There is no need for sb. to do sth. ③make great progress  
④the key to success

### 参考译文

回想起我的人生,我脑海中浮现出一段让人失望但却十分有意义的经历,那就是关于我的一次数学考试。

因为擅长数学,我曾以为自己无需费心做那些简单的练习题。然而,我大错特错了。一次考试结束后,我发现自己的答案里竟然有许多出乎意料的错误。我的手心沁出了汗,沮丧地低下了头。我的成绩让我感到非常难过。那时,我意识到在学习上不能掉以轻心。因此,考试之后,我加倍努力练习,以避免再犯这些愚蠢的错误。最终,我在另一场考试中取得了极大的进步。

常言道,“胜不骄,败不馁。”做该做的事是成功的关键。

## 考情概览

全国近3年中考真题中,本单元话题“Unforgettable events(难忘的事情)”主要有以下考向:

考查方向	试题内容	命题形式	文体
分享一件令人感动或难忘的事情	[2024 云南] 你校校刊英语专栏正在开展以“Getting Close to Nature”为题的征文活动。请你用英语写一篇短文,向专栏投稿,叙述一次你接近自然的经历及感悟(如郊游、研学、劳动实践等)或谈谈接近自然的好处。	命题作文	记叙文
	[2023 天津] 请根据提示给笔友 Peter 用英文写一封邮件,向他讲述你班同学王亮的一个感人故事。	要点提示 (中文)	应用文 (邮件)
	[2022 天津] 请你给美国笔友 David 写一封信,讲述你班同学王红回家路上做的一件好事,并谈谈感受。		应用文 (书信)
	[2022 重庆 A 卷] 请讲述生活中你通过传递快乐(直接或间接的)感染他人的小故事。	思维导图 (英文)	记叙文
	[2022 新疆] 回想三年的学习和生活,一定有许多事情给你留下美好的记忆,请选择一件你最难忘的事情写一篇短文。	命题作文	
讲述对自己富有挑战的一件事	[2023 新疆] 请以“My First Try”为题,用英语写一篇短文,记录你成长中的第一次尝试。	命题作文	记叙文
	[2023 长春] 某报正在以“Challenge”为主题,举办英语征文比赛,请你写一个英语故事及体会来投稿。		

## 写法总结:

在完成本单元话题写作时,首先需要点明主题——自己曾经的一段难忘的经历,然后对这段经历展开具体的叙述(事件发生的时间、地点、人物、起因、经过和结果),在叙述事件经过时,可以按照时间顺序或者空间顺序组织文章内容,最后阐述自己的收获,升华主题。此类话题可参考以下写作模板:

### 高频话题写作模板

#### 经历及感受——难忘的事情

Looking back at the past years, there was an important event that I remember well. It happened in/on \_\_\_\_\_ at/in \_\_\_\_\_. (引入话题:难忘的事情发生的时间和地点)

It was on .../Last ... (时间). When I was \_\_\_\_\_, I \_\_\_\_\_. (起因) However, I found that \_\_\_\_\_. (经过) As a result, I \_\_\_\_\_. (结果)

In a word, this event is very important to me. From this experience, I know that \_\_\_\_\_. (总结全文,阐述自己的收获及感悟)



## 变式题 1 分享一件令人感动或难忘的事情

对接教材:Section B:介绍人们在某一时刻正在做的事情或者难忘的经历,并介绍事情的经过

(2024 云南)你校校刊英语专栏正在开展以“Getting Close to Nature”为题的征文活动。请你用英语写一篇短文,向专栏投稿,叙述一次你接近自然的经历及感悟(如郊游、研学、劳动实践等),或谈谈接近自然的好处。

要求:

1. 根据所给题目,写一篇短文,词数不少于 80;
2. 语言流畅、书写规范;
3. 文中不得使用真实姓名、校名。

### Getting Close to Nature

### 审题指导

- ①主题:接近自然
- ②文体:说明文
- ③人称:第一人称(叙述自己接近自然的经历及感悟)或第三人称(介绍接近自然的好处)
- ④时态:一般过去时(叙述经历)、一般现在时(谈论情感或介绍好处)
- ⑤要点:叙述一次接近自然的经历及感悟,或谈谈接近自然的好处
- ⑥立意:引导学生亲身体验自然之美,热爱与敬畏自然

### 写作框架

#### 拓思维

#### 写成句

开头:  
引入话题

引入: a wonderful way of learning一种极好的学习方式  
事件背景: go to the west mountain with sb.和某人一起去西山/organize a study trip to sp.组织去某地的研学旅行/go to a farm去农场/...

时间, I went to the ... with ...

正文:  
详细叙述  
接近自然的  
经历

经历: enjoy the beautiful view欣赏美丽的景色, breathe the fresh air呼吸新鲜空气, pick tea leaves by hand亲手摘茶叶, learn to make tea by oneself学习亲手泡茶, help the farmer feed chickens帮助农民喂鸡, lie on the soft grass躺在柔软的草地上

感受: relaxed放松的, amazed惊奇的, worthy值得的, be lost in beautiful nature沉浸在美丽的大自然中, leave sb. speechless让某人失语

As ..., I saw ... And there were ...  
I was amazed ... Gradually ...  
Encouraged by ..., I ... Everything was so ... that ...

结尾:  
总结并表  
达感悟

感悟: never give up永不放弃, discover a lot of beauties发现许多美好的事物, be good for one's body and mind对某人的身心有好处

From the experience, I have learned that .../I have realized that ... It not only ..., but also ...



## 亲近自然

江思琪 云南省昆明市第三中学

### Getting Close to Nature

Getting close to nature is a wonderful way of learning. Last month, I went to the west mountain with my father.

As we climbed, many colorful butterflies flew around us, while the birds were singing.<sup>1</sup> In the distance, there were some rabbits eating grass. We were amazed at how all living things in nature lived together in harmony. Gradually, I felt tired and wanted to give up, but my father told me, "Where there is a will, there is a way. The scenery at the mountain's peak is worth every step!"<sup>2</sup> Encouraged by his words, I kept climbing and got to the top. The view was so breathtaking that it left us speechless!

From my experience, I have realized that nature is the best teacher. It not only taught me to keep on moving forward, but also helped me discover the beauties around me.<sup>3</sup>

范文朗读+创作思路



扫码即听

亮点赏析

1 通过 As 引导的时间状语从句描绘出一幅和谐的自然画面,生动形象;

2 引用谚语,表达父亲对自己的鼓励,语言地道;

3 用 not only ... but also ... 词组总结自己此次经历的收获,升华主题。

#### 名师点评

文章主题鲜明、结构清晰、过渡自然。作者描述了从出发攀登到登顶的全过程,不仅描述了自然景色,还细腻地刻画了人物的情感变化,并上升到对自然和谐共生的感慨以及个人成长的领悟,内容全面而深刻。语言表达生动形象,"flew around us" "eating grass" "left us speechless" 等表述使读者仿佛身临其境,画面感十分强烈。

指导老师:丁思琦 云南省昆明市第三中学,中学英语二级教师

📖 语料积累: ①be amazed at ②live together in harmony ③Where there is a will, there is a way.

#### 参考译文

### 亲近自然

亲近大自然是一种极好的学习方式。上个月,我和父亲一起去了西山。

我们攀登时,许多五彩斑斓的蝴蝶在我们周围飞舞,鸟儿也在歌唱。远处,有一些兔子正在吃草。我们惊叹于大自然中所有生物是如何和谐共处的。渐渐地,我感到累了并想要放弃,但是父亲告诉我:"有志者,事竟成。山顶的风景值得每一步的努力!"在他的鼓励下,我继续攀登,最终到达了山顶。眼前的景色是如此惊艳以至于令我们失语!

通过我的这次经历,我意识到大自然是最好的老师。它不仅教会了我不断奋勇向前,还帮助我发现了身边的美好事物。



## 变式题 2 讲述对自己富有挑战的一件事

对接教材:Section A:谈论人们经受挫折或者克服困难后的收获

中考新方向

读后续写

万唯原创

人生最不缺的就是迎

难而上的勇气。阅读下面材料,根据自身的经历续写,使之构成一篇完整的短文。

Last week, we held a class meeting, and the theme was a challenging thing you've experienced. Our monitor Jane shared her story. She said her English was poor at first, but she didn't give up. Instead, she found lots of methods to learn it. And she made great progress this term. All of us were deeply touched.

As for me, I also had a similar experience.

---

---

---

---

---

---

---

---

要求:

1. 短文中不能出现真实的人名和地名;
2. 词数不少于 80。



### 写作框架

#### 拓思维

#### 写成句

开头:  
引入话题

类似的经历: join ... club加入……社团, take part in ... competition参与……比赛

As for me, I also had a similar experience. In + ... (时间段), I hoped to ... because ...

正文:  
叙述自己的经历

起因: be keen on ...热爱……, sign up for ...报名……

经过: participate in the selection参加选拔, fail many times多次失败, lose (one's) confidence失去信心

转折: encourage sb. to keep on鼓励某人坚持, advise sb. to practice more建议某人多练习, provide sb. with solutions为某人提供解决方法

结局: join the ... successfully成功加入……, win many prizes in different matches在不同的比赛中赢得许多奖项, achieve one's goal实现目标

What disappointed me was that ..., I failed ... At that time, ... However, ... encouraged me to ... Finally, with much effort, I ...

结尾:  
总结自己的收获

收获: Practice makes perfect!熟能生巧! put all heart into ...全身心投入……, believe in oneself相信自己

Through this unforgettable experience, I learned that .../As the saying goes, ... As long as ..., I will ...



### 审题指导

①主题:分享自己曾经历的一件富有挑战的事情

②文体:记叙文

③人称:第一人称为主

④时态:一般过去时为主

⑤要点:讲述自己的一段富有挑战的经历

⑥立意:引导学生培养抗挫能力和坚韧不拔的积极心态



## 从挫败到荣耀

陶勇升 南昌大学附属中学

As for me, I also had a similar experience. In Grade 8, I was eager to join our school football club because I'm keen on playing football.<sup>1</sup> So I signed up for the school football club with much excitement.

What disappointed me was that when I participated in the selection, I failed to shoot many times, and my application was refused by the club.<sup>2</sup> At that time, I totally lost confidence. However, my PE teacher encouraged me to keep on and advised me to practice more as he fully recognized my talent. I followed his suggestions and practiced with heart and soul. Finally, with much effort, I joined the school football club successfully and won many prizes in different matches.<sup>3</sup>

Through this unforgettable experience, I learned that "Practice makes perfect!" And as long as I put all my heart into it, I will make progress.

范文朗读+创作思路



扫码即听

### 亮点赏析

1 用时间状语和原因状语从句交代清楚时间和背景,引出下文;

2 用 What 引导的主语从句说明让自己感到失落的事情,为下文自己的转变埋下伏笔;

3 用副词 Finally 作状语,提示事件发展的结局,与前文形成严密的逻辑链,情节完整。

### 名师点评

本文讲述了作者在八年级时加入学校足球社团的经历,内在逻辑清晰,形成了一条完整的故事线。主题明确,内容完整,围绕个人经历展开,有具体的细节描写,体现作者的成长与感悟;使用了多种衔接手段,使各句之间逻辑紧密;词汇选择恰当,语法结构准确,使用状语从句、表语从句、被动语态等,让文章叙述既连贯又有节奏感。

指导老师:丁磊 南昌大学附属中学,中学英语一级教师

🔗 语料积累:①be keen on doing sth. ②sign up for... ③lose (one's) confidence  
④with heart and soul

### 参考译文

对我来说,我也曾有过一次类似的经历。在八年级时,因为热爱踢足球,所以我希望加入学校的足球社团。因此,我满怀激动地报名了学校的足球社团。

令我失望的是,当我参加选拔时,多次射门失败,我的申请被社团拒绝了。那时,我完全失去了信心。但是,我的体育老师鼓励我坚持下去,并建议我多加练习,因为他完全认可我的天赋。我听从了他的建议并全身心投入练习。最终,经过不懈的努力,我成功加入了学校足球社团,并在各类比赛中赢得了许多奖项。

通过这段难以忘怀的经历,我深刻体会到“熟能生巧”的道理!只要我全身心投入,我就会进步。